
















California Education and the Environment Initiative Curriculum, Environmental Principles & Concepts (EP&Cs) and Project WET Activity Correlations Grades Kindergarten – 3rd Grade

* Ask CA Project WET Coordinator about California adaptations for Project WET: projectwet@watereducation.org

Kindergarten	EEI Unit & EP&C	Project WET Activity Suggestions
 <p>The World Around Me</p>	<p style="text-align: center;">K.3.a.</p> <p style="text-align: center;">Principle I: People Depend on Natural Systems</p>	<p>The World Around Me</p> <ul style="list-style-type: none"> • 'Common Water' K-2 activity (p: 253)* • 'Discover the Waters of Our National Parks' (p: 500) * • 'The Incredible Journey' (p: 155)*
 <p>A Day In My Life</p>	<p style="text-align: center;">K.3.c.</p> <p style="text-align: center;">Principle I: People Depend on Natural Systems</p>	<p>A Day in My Life</p> <ul style="list-style-type: none"> • 'Aqua Bodies' (p. 45) • 'Blue Planet' (p: 130) • 'Common Water' (p: 253) • 'Discover the Waters of Our National Parks' (p: 500) • 'A House of Seasons' (Portal) • 'Idea Pools' (p: xxiii) • 'Pass the Jug' (p: 450) • 'Water Audit' (p: 475) • 'Water Inspirations' (p: 451)
 <p>Some Things Change and Some Things Stay the Same</p>	<p style="text-align: center;">K.4.5/K.6.3.</p> <p style="text-align: center;">Principle II: People Influence Natural Systems</p>	<p>Some Things Change and Some Things Stay the Same</p> <ul style="list-style-type: none"> • 'A-maze-ing Water' (p: 236) • 'Common Water' (p: 249) • 'Long Haul (The)' (p: 273) • 'Pass the Jug' (p: 450) • 'Urban Waters' (p: 413)*

1st Grade	EEI Unit & EP&C	Project WET Activity Suggestions
	<p>1.2.4.</p> <p>Principle II: People Influence Natural Systems</p>	<p>People and Places</p> <ul style="list-style-type: none"> • 'A-maze-ing Water' (p: 231) • 'Common Water' (p: 249)* • 'Discover the Waters of Our National Parks' (p: 500)* • 'House of Seasons' (Portal) • 'The Thunderstorm' (p: 209)
	<p>1.4.2.</p> <p>Principle I: People Depend on Natural Systems</p>	<p>On The Move</p> <ul style="list-style-type: none"> • 'The Long Haul' (p: 273)
2nd Grade	EEI Unit & EP&C	Project WET Activity Suggestions
	<p>2.2.4.</p> <p>Principle II: People Influence Natural Systems</p>	<p>California Lands – Then and Now</p> <ul style="list-style-type: none"> • 'Color Me a Watershed', Option 1 (p: 239)
	<p>2.2.e./2.2.f.</p> <p>Principle III: Natural Systems Change in Ways that People Benefit from and can Influence</p>	<p>Flowering Plants in Our Changing Environment</p> <ul style="list-style-type: none"> • 'Discover the Waters of Our National Parks' (p: 500) * • 'Life Box (The)' (p: 69) • 'House of Seasons' (Portal) • 'Irrigation Interpretation' (Portal)
	<p>2.3.a./2.3.b.</p> <p>Principle I: People Depend on Natural Systems</p>	<p>The Earth Rocks</p> <ul style="list-style-type: none"> • 'A-Maze-ing Water' (p: 236) • 'The Life Box' (p. 69)

	<p>2.4.1.</p> <p>Principle II: People Influence Natural Systems</p>	<p>From Field to Table</p> <ul style="list-style-type: none"> • ‘Common Water’ (p: 249) • ‘Long Haul (The)’ (p: 273)
	<p>2.4.2./2.4.3.</p> <p>Principle I: People Depend on Natural Systems</p>	<p>The Dollars and Sense of Food Production</p> <ul style="list-style-type: none"> • ‘Life Box (The)’ (p: 69) • ‘Pass the Jug’ (p: 447)
<p>3rd Grade</p>	<p>EEI Unit & EP&C</p>	<p>Project WET Activity Suggestions</p>
	<p>3.1.1./3.1.2.</p> <p>Principle I: People Depend on Natural Systems</p>	<p>The Geography of Where We Live</p> <ul style="list-style-type: none"> • ‘Common Water’ (p: 249)* • ‘Discover the Waters of Our National Parks’ (p: 500)* • ‘Incredible Journey (The)’ (p: 155)* • ‘Long Haul’ (The) (p: 273) • ‘My Water Footprint’ (p: 441) • ‘Water Crossings’ (p: 487)*
	<p>3.2.2.</p> <p>Principle I: People Depend on Natural Systems</p>	<p>California Indian People: Exploring Tribal Regions</p> <ul style="list-style-type: none"> • ‘Discover the Waters of Our National Parks’ (p: 500)* • ‘Water Crossings’, Part II (p: 489)
	<p>3.3.a.</p> <p>Principle III: Natural Systems Change in Ways that People Benefit from and can Influence</p>	<p>Structures for Survival in a Healthy Ecosystem</p> <ul style="list-style-type: none"> • ‘Discover the Waters of Our National Parks’ (p: 500)* • ‘Life in the Fast Lane’ (Portal) • ‘Macroinvertebrate Mayhem’ (p: 343) • ‘Ocean Habitats’ (p: 73) • ‘Salt Marsh Players’ (Portal) • ‘Water Address’ (Portal)

	<p>3.3.c./3.3.d.</p> <p>Principle II: People Influence Natural Systems</p>	<p>Living Things in Changing Environments</p> <ul style="list-style-type: none"> • ‘Humpty Dumpty’ (p: 335) • ‘Invaders’ (p: 263) • ‘Irrigation Interpretation’ (Portal) • ‘Just Passing Through’ (p: 163) • ‘Life in the Fast Lane’ (Portal) • ‘Macroinvertebrate Mayhem’ (p: 343) • ‘Ocean Habitats’ (p: 73) • ‘Old Water’ (Portal) • ‘Salt Marsh Players’ (Portal) • ‘Storm Water’ (p: 395) • ‘Water Address’ (Portal)
	<p>3.5.1./3.5.2./3.5.3.</p> <p>Principle I: People Depend on Natural Systems</p>	<p>California's Economy—Natural Choices</p> <ul style="list-style-type: none"> • ‘Common Water’ (p: 249)* • ‘Choices and Preferences, Water Index’ (Portal) • ‘Pass the Jug’ (p: 447)* • ‘Water Concentration’ (Portal) • ‘Virtual Water’ (p: 289)